

ATIVIDADE PARA ESTUDO DOMICILIAR
8ª SEMANA: 11/05/2020 a 15/05/2020

Professor: Gislene Castilhos(Teacher Gis!)	Componente curricular: LEM/Inglês
Nível de ensino:9º ano	

HABILIDADES

- revisar como usar os verbos SAY/TELL.
- Inferir reported speech (discurso indireto) e suas mudanças.
- Compreender tabela de mudança dos tempos verbais ao transformar discurso direto em indireto.

ROTINA DE ESTUDOS:

Ler as explicações com atenção.

- TAREFA 1: usar SAID/TOLD nas frases corretamente.

- TAREFA 2: Reescrever as frases usando reported speech.

COPIAR AS ATIVIDADES NO CADERNO OU FAZER A IMPRESSÃO DA FOLHA.

*AVALIAÇÃO: Os alunos terão suas devolutivas avaliativas das tarefas domiciliares, no retorno das aulas conforme as orientações dadas pelos professores de cada componente curricular.

AULA ONLINE: 3ª FEIRA (12/05/2020) DAS 10:00 ÀS 11:00)

LINK PARA A AULA ONLINE:

<https://meet.jit.si/teachergis9%C2%BA>

Last class we started studying the functions of SAY/TELL.
So let's remember how to use them.

When we say something, we **don't need** to express **for whom** (para quem).
But when we use TELL, then we **need** to express **for whom**. We need a direct object after tell.

ex.: I told **you** a top secret. You can't tell **anyone**.
She said **a top secret**. Don't repeat.

TAREFA 1

Read the sentences and put in SAID or TOLD:

1. Julie _____ that she wanted to join us after class.
2. She _____ me she was going running this evening.
3. John _____ us he couldn't come to the party.
4. George _____ that he had been to the cinema at the weekend.
5. She _____ us she wanted to quit eating past.
6. The boy _____: "I need to study more English".
7. Bento _____ he loved chocolate.
8. They _____ their friends that they didn't want to meet us on Friday.
9. The teacher _____: " You need to pay more attention".

10. Julie _____ us that she was going to bring pudding.

REPORTED SPEECH:

O Reported Speech (discurso indireto) é usado quando relatamos a alguém o que um outro disse.

Ao passarmos do discurso direto para o indireto, algumas mudanças são necessárias.

Associate the strips to the sentences:



- Garfield asked Odie if he was hungry.
- Garfield said he loved to lie out in the warm spring sun.
- Jon told Garfield to speak.
- Jon promised Garfield he would give him a double helping of pasta.
- They said they loved Garfield.

Observing the examples from the activity above, we notice that the following items change:

- verb tenses
- names
- adjectives
- possessive adjectives
- pronouns

See what change:

TABELA DE FORMAÇÃO DO REPORTED SPEECH

DIRECT SPEECH	REPORTED SPEECH
Simple present: I like your new house.	Simple past: He said (that) he liked my new house.
Present continuous: He is sleeping.	Past continuous: He said (that) he was sleeping .
Present perfect: We have studied hard.	Past perfect: They said (that) they had studied hard.
Simple past: I missed you a lot.	Past perfect: He said (that) he had missed you a lot.
Simple future “will”: I will see you later.	Conditional “would”: She said (that) she would see me later.
I/are/is going to: I am going to get married.	Was/were going to: She said (that) she was going to get married.

TAREFA 2

Rewrite the sentences into reported speech:

a. “Britney Spears is crazy”, said the tabloid.

b. “Scientists are studying a vaccine for COVID-19”, said the magazine.

c. “I am hungry”, said the top model.

d. “I danced all night”, said the Oscar-winning actress.

e. “You can’t say anything”, said the woman.

Do your best! Teacher Gis!